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A textbook with case studies for audiologists and speech pathologists to make recommendations for early detection and intervention of hearing impairments in the South African context Early hearing detection and intervention (EHDI) is the gold standard for any practicing audiologist, and for families of infants and children with hearing impairment. EHDI programs aim to identify, diagnose and provide intervention to children with hearing impairment from as early as six months old (as well as those at risk for hearing impairment) to ensure they develop and achieve to their potential. Yet EHDI remains a significant challenge for Africa, and various initiatives are in place to address this gap in transferring policy into practice within the southern African context. The diversity of factors in the southern African context presents unique challenges to teaching and research in this field, which has prompted this book project. The South African government's heightened focus on increasing access to health care which includes ongoing Early Childhood Development (ECD) programs, make this an opportune time for establishing and documenting evidence-based research for current undergraduate and postgraduate students. Early Detection and Intervention in Audiology: An African Perspective aims to address this opportunity. Grounded in an African context with detailed case studies, this book provides rich content that pays careful attention to contextual relevance and contextual responsiveness to both identification and intervention in hearing impairment. With diverse contributions from experts in local and international contexts, but always with an African perspective, this is textbook will be an invaluable resource for students, researchers and practitioners. In the American South at the turn of the twentieth century, the legal segregation of the races and psychological sciences focused on selfhood emerged simultaneously. The two developments presented conflicting views of human nature. American psychiatry and psychology were optimistic about personality growth guided by the new mental sciences. Segregation, in contrast, placed racial traits said to be natural and fixed at the forefront of identity. In a society built on racial differences, raising questions about human potential, as psychology did, was unsettling. As Anne Rose lays out with sophistication and nuance, the introduction of psychological thinking into the Jim Crow South produced neither a clear victory for racial equality nor a single-minded defense of traditional ways. Instead, professionals of both races treated the mind-set of segregation as a hazardous subject. Psychology and Selfhood in the Segregated South examines the tensions stirred by mental science and restrained by southern custom. Rose highlights the role of southern black intellectuals who embraced psychological theories as an instrument of reform; their white counterparts, who proved wary of examining the mind; and northerners eager to change the South by means of science. She argues that although psychology and psychiatry took root as academic disciplines, all these practitioners were reluctant to turn the sciences of the mind to the subject of race relations. Researching child and adolescent mental health can be a daunting task, but with the right practical skills and knowledge your students can transform the way they work with children and young people, giving them a 'voice' through their research in the wider community. Michelle O'Reilly and Nikki Parker combine their clinical, academic and research expertise to take your students step-by-step through each stage of the research process. From first inception to data collection and dissemination, they'll guide them through the key issues faced when undertaking their research, highlighting the dilemmas, challenges and debates, and exploring the important questions asked when doing research with this population. Providing practical advice and strategies for dealing with the reality of conducting research in practice, this book will; - Provide your students with an overview of the theories that underpin methodological choice and the value of using qualitative research. - Guide them through the planning stage of your project, clearly outlining important ethical and legal issues. - Take them through the most popular qualitative data collection techniques and support them with their analysis. - Help them write up their findings and demonstrate how research evidence translates into effective clinical practice. Supported by helpful hints and tips, case examples and definitions of key terms, this highly practical and accessible guide throws a lifeline to any students or mental health practitioner learning about the research process for the first time. This book addresses important current and historical topics in astrobiology and the search for life beyond Earth, including the search for extraterrestrial intelligence (SETI). The first section covers the plurality of worlds debate from antiquity through the nineteenth century, while section two covers the extraterrestrial life debate from the twentieth century to the present. The final section examines the societal impact of discovering life beyond Earth, including both cultural and religious dimensions. Throughout the book, authors draw links between their own chapters and those of other contributors, emphasizing the interconnections between the various strands of the history and societal impact of the search for extraterrestrial life. The chapters are all written by internationally recognized experts and are carefully edited by Douglas Vakoch, professor of clinical psychology at the California Institute of Integral Studies and Director of Interstellar Message Composition at the SETI Institute. This interdisciplinary book will benefit everybody trying to understand the meaning of astrobiology and SETI for our human society. This book provides research-based information applied to specific patient groups by experts in the field. Presents an in-depth approach to psychosocial crisis intervention with patients and their families in the critical care setting. A complete introduction to the theory and practice of contemporary counselling psychology An excellent resource for students at undergraduate or graduate level, Counselling Psychology: A Textbook for Study and Practice provides valuable insights into the key issues associated with theory and practice in this field. The contributors represent a diverse array of approaches, reflecting the rich diversity within the area, and care is taken to avoid favouring any one approach. The book begins with an overview of the historical and philosophical foundations of counselling psychology, before taking a detailed look at major therapeutic approaches and exploring issues associated with specific client populations, ethics, research design, and more. In particular, the text seeks to explain how counselling psychology differs from and informs other areas of contemporary applied psychology. The result is an engaging balance of the personal and academically rigorous, presented in a highly accessible format. • An authoritative introduction to and key issues involved with the theory and practice of counselling psychology for students and practitioners at all levels • Considers all major approaches to psychotherapy including existential, person-centered experiential, psychodynamic, and cognitive-behavioural • Explores issues commonly encountered when working with specific client groups including children, people with intellectual disabilities, and emergency trauma victims Now available in paperback, the Routledge Handbook of Applied Sport Psychology is a definitive guide to the theory and practice of applied sport psychology. It goes further than any other book in surveying the full variety of issues that practising sport psychologists will confront in their working lives. It introduces the most important tools and skills that psychologists will need to be truly helpful to their clients, and it also adopts a holistic definition of the role of the sport psychologist, explaining how effective counseling, assessment, and therapeutic models can add important extra dimensions to professional practice. The book is divided into seven thematic sections, addressing: counseling; assessment; theoretical and therapeutic models; issues for the individual athlete, from injury and overtraining to depression; issues for teams, from conflict resolution to travel; working with special populations; mental skills, such as imagery, goal setting, and concentration. Moving beyond the traditional tracks of clinical psychology and performance enhancement, the authors in this book argue convincingly that psychologists would benefit from attempting to understand athletes' social and familial contexts, their health, happiness, and interpersonal dynamics in the broadest sense, if they are to serve their clients' best interests. With contributions from many of the world's leading sport psychologists, and with clear descriptions of best practice in each chapter, the Routledge Handbook of Applied Sport Psychology is essential reading for all serious students and practitioners of sport psychology, counseling, applied sport science, health psychology, and related fields. • Best Selling Book in English Edition for UGC NET Paper I Exam with objective-type questions as per the latest syllabus given by the NTA. • Increase your chances of selection by 16X. • UGC NET Paper I Kit comes with well-structured Content & Chapter wise Practice Tests for your self-evaluation • Clear exam with good grades using thoroughly Researched Content by experts. Mystic's Musings is a compilation of extracts from Sadhguru's discourses and talks. An intriguing look into the truth that lies at the core of existence, this book provokes readers to delve into spaces that are not for the faint-hearted, yet deftly guides us with answers about reality that transcend our fears, angers, hopes, and struggles. Sadhguru keeps us teetering on the edge of logic and captivates us with his answers to questions relating to life, death, rebirth, suffering, karma, and the journey of the Self. Musings is a collection of short, easy-reading essays dealing with the challenges of life. Do we take certain beliefs for granted? Are our beliefs distorted by hand-me-down thinking? How can we respond to others with love, acceptance, and compassion? Poetry and humor are interspersed throughout this book's invitation to contemplate a deeper spiritual awareness. If the Beatitudes in the Bible were rewritten today, would we find this one: "Blessed are they whose plans have been foiled, for they shall be given the opportunity to see the world anew"? Readers are suggested to pick one essay a day. Reflect on the deeper messages and chuckle with the lighter moments while you consider choices that can lighten the load of living. ""I have known Professor Newton Malony for more than forty years. I have great respect for the way his mind works and the wise positions he takes. He is at once stimulating and creative, historically thorough and futuristically insightful. I highly recommend any encounter with substantive material from his mind and pen." --Neil Clark Warren, Founder and Chairman, eHarmony.com; former dean, School of Psychology, Fuller Theological Seminary ""Newton Malony is an internationally recognized pioneer in the application of religious principles to clinical practice and research. He is capable, like few others, of bridging professional differences and arriving at reasonable conclusions." --Allen E. Bergin, Professor of Psychology, retired; coauthor, Spiritual Strategy for Counseling and Psychotherapy ""For Newton Malony, psychology exists in the service of religion. With the histories of the Christian church and psychology as his backdrop, Malony holds fast to his religious values throughout this book, making a case for the relevance of Christianity to a broad range of issues in clinical psychology." --Gordon Nagayama-Hall, Professor of Psychology, University of Oregon; author, Multicultural Psychology ""Newton Malony was a major force in reinventing the psychology of religion during the second half of the twentieth century. This book highlights his contribution to clinical psychology in Christian context. Malony's ideas go a long distance and this book is a wonderful collection and culmination of them." --Raymond F. Paloutzian, editor, International Journal for the Psychology of Religion; coeditor, Handbook of the Psychology of Religion and Spirituality ""This excellent collection of Malony's contributions to the integration of Christian faith and clinical psychology provides a rich and indispensable resource for scholars and students interested in psychology and the religious quest. Writing over many years about complex matters of emotional health and spiritual life, he has given us a gift that is accessible, enjoyable and deeply relevant." --Winston E. Gooden, dean, School of Psychology, Fuller Theological Seminary ""What a treat it is to recommend this really solid collection that represents more than four decades of creative engagement with

key issues in applied and professional psychology, effective ministry in the context of the local church, and some really fascinating musings by a senior spokesperson in the field." -- Richard Butman, Professor of Psychology, Wheaton College; coeditor, *Modern Psychotherapies: A Christian Appraisal* This book is a collection of short papers in psychology and religion. Topics include an introduction to hypnosis, personality assessment, psychotherapy, neurolinguistics programming, the energy therapies, women's lib, morality, attaining perfection, dualism, responsibility, and a meditation on the Lord's Prayer. This 1995 book is a study of the relationship between Wordsworth and leaders of the new science of geology. The liberal arts are dying. They are dying because most Americans don't see the point of them. Americans don't understand why anyone would study literature or history or the classics—or, more contemporarily, feminist criticism, whiteness studies, or the literature of postcolonial states—when they can get an engineering or business degree. Even more concerning is when they read how “Western civilization” has become a term of reproach at so many supposedly thoughtful institutions; or how fanatical political correctness works hard to silence alternative viewpoints; or, more generally, how liberal studies have become scattered, narrow, and small. In this atmosphere, it's hard to convince parents or their progeny that a liberal education is all that wonderful or that it's even worthy of respect. Over sixty years ago, we were introduced to the idea of “the two cultures” in higher education— that is, the growing rift in the academy between the humanities and the sciences, a rift wherein neither side understood the other, spoke to the other, or cared for the other. But this divide in the academy, real as it may be, is nothing compared to another great divide—the rift today between our common American culture and the culture of the academy itself. So, how can we rebuild the notion that a liberal education is truly of value, both to our students and to the nation? Our highest hopes may be not to “restore” the liberal arts to what they looked like fifty or a hundred years ago but to ask ourselves what a true contemporary American liberal education at its best might look like. Remedying this situation will involve knowing clearly where we wish to go and then understanding how we might get there. For those objectives, this book is meant to be the beginning. *Spirituality as a Working Model in Brief Psychotherapy* is a practical book that describes easily applicable methods for use by nontheologically trained therapists. The focus is on brief psychotherapy, since long-term treatment is no longer possible for many individuals today living busy lives on a limited budget. The book is unique in its approach involving real-life encounters between patients and therapists with years of experience in both spirituality and psychotherapy. While there are other books in the field of spirituality and psychotherapy, they are written from a traditional Freudian-based philosophy and do not include practical, easily applicable methods for use when time is limited. Most assume a traditional longer commitment by both therapist and patient, which today is often unrealistic. The authors of this book come from multiple disciplines including pastoral counseling, psychology, psychiatry, medicine, social work, and theology. Major areas of presentation include: *Spirituality as a Multidimensional Model for Psychotherapy*; *The Ubiquity of Spirituality*; *Dynamics of Faith: Understanding Religion and Spirituality*; *Spirituality and the Therapist*; *Counseling Body/Soul Persons*; *Energy of Change*; *Spiritual Competence in a Medical Setting*; *Rituals and Symbols in Brief Psychotherapy*; *Working through the Steps of Spiritual Development*; and *Ethics in Spiritually Based Psychotherapy*. The primary audience for this text is students in all the human behavior fields, professional counselors, clergy, chaplains, as well as professionals already in practice looking for better ways to achieve real results using brief psychotherapy. Each of the 11 chapters contains many practical applications for therapists. *The Guide to Publishing in Psychology Journals* is a complete guide to writing psychology articles for publication. It goes beyond the formal requirements to the tacit or unspoken knowledge that is key to writing effective articles and to gaining acceptance by quality journals. Thus, the information in this book is of a kind that cannot be found in publication manuals or formal guides to writing. The book emphasizes empirical articles, but also discusses theoretical articles and the role of theory in empirical articles, as well as literature-review articles. The editor and the authors of book chapters all have edited major journals in the field of psychology. The book deals with general issues in the writing of articles, as well as issues pertinent to specific parts of articles, such as titles, abstracts, introductions, methods, results, discussions, and references. In the course of the nineteenth century the advent of printed pamphlets, with their news and advertisements, gave every town along Norway's long coast – populated by farmers, fishermen, clergy, businessmen and shopkeepers – a common language and a public arena for news and ideas. In Norway alone, the number of titles grew from a handful to a hundred in the course of the century. From 1900 to 1940 the number of papers swelled to two hundred and seventy – the number that remains today. The press system created a substantial structure, which would prove vital for many of the later media outlets that developed over the twentieth century with the breakthrough of new technologies - cinema industry, radio broadcasting, television and the internet. Newspapers generated the money and power for the development of these media, thus shaping such media and determining, or at least influencing, their perception and reception in Norwegian society. The press in Norway is therefore at the core of the modern media system and its rich history. This edited volume is derived from a conference held in honor of Charles Hulin's contribution to the psychology of work. His research has carefully developed and tested theory related to job satisfaction, withdrawal from work, and sexual harassment. Edited by Hulin's students, *The Psychology of Work* discusses research in job satisfaction. This research shows that job satisfaction plays an essential role in theories of organizational behavior. Formal models are used, such as item response theory, structural equation modeling, and computational models. Three general and consistent themes in Hulin's research are represented in this book's chapters. The first theme is a focus on broad, general constructs, such as job satisfaction. The virtue of this approach is that a wide range of behavior can be explained by a small number of variables. The second theme involves the examination of the antecedents and consequences of job satisfaction. This theme is increasingly important because it ties research on job attitudes and job behaviors where links are consistently found to social attitudes and behaviors where links are rarely found. The third theme consists of Hulin's interest in the use of formal models to characterize and understand behavior. This volume will be of interest to scholars and students in industrial/organizational psychology, human resources, organizational behavior, and management. *Psychology on the Web: A Student Guide* is directed at those who want to be able to access psychology Internet resources quickly and efficiently without needing to become IT experts. The emphasis throughout is on the location of high quality psychology related Internet resources likely to be useful for learning, teaching and research, from among the billions of publicly accessible Web pages. Whilst the author has drawn on a large volume of technical literature, it is written on the basis of practical experience acquired over many years of using Internet resources in the context of teaching undergraduate and postgraduate courses in the social sciences covering a wide range of topic specialisms, and in informing academic staff. In addition to extensive coverage of topics relating to the efficient location of files and Web sites, Part III provides a substantial and annotated list of high quality resources likely to be of use to students of psychology. The work is structured so that it will be found useful by both beginners and intermediate level users, and be of continuing use over the course of higher education studies. Warren J. Samuels has been a prominent figure in the study of economics in the twentieth century. This book brings together essays by leading scholars in the areas of economics in which Samuels has made his most important contributions: the history of economic thought, economic methodology, and institutional and post-Keynesian economics. This work is designed to give the reader a sense of the breadth and possibilities of economics. The essays, all published here for the first time, investigate issues such as: The institutional structures that shape economic activity and performance. The variety of approaches to economic analysis. The importance of the history of the discipline both inherently and for the study of economics in the modern age. With essays from leading scholars, collected and introduced by some of the most eminent authorities in the field, the work is a formidable volume, and one fit to honor one of the most renowned economists of our age. *Longing: Psychoanalytic Musings on Desire* is a contemporary, interdisciplinary exploration of one of psychoanalysis's most foundational and fascinating areas of investigation. This anthology explores the vicissitudes and varieties of desire, its public and private, normative and transgressive, its light and dark expressions. It examines desire in its relational, cultural, clinical, physical, sexual and aesthetic forms. Collectively, these essays demonstrate an understanding of the difficulties of identifying and realizing desire, precisely because it is multiple, omnipresent, shape-shifting, ongoing and, perhaps, always ultimately unfulfillable. They question whether desire is by definition something that cannot be satisfied, and contemplate how we relate to our desires? Interpersonal psychoanalytic practice and theory understands desire not merely as an intrapsychic drive but also as a force shaped by and shaping interpersonal relationships. From within this perspective, a number of the contributors examine a broad variety of clinical manifestations of desire as it struggles for expression or suppression. By bringing together perspectives from psychoanalysis and literary studies and considering the reciprocal relation between ideas about mourning and our internal worlds, this book provides a guide to thinking theoretically about loss and how we deal with it. Rael Meyerowitz conceptualizes the work of psychic internalization required by loss in terms of bodily digestion and metabolization. In this way, successful mourning can be likened to the proper processing of physical sustenance, while failed mourning is akin to indigestion, as expressed in various forms of melancholia, mania, depression, and anxiety. Borrowing from the methodology of literary criticism, the book conducts a detailed treatment of these themes by drawing on a series of psychoanalytic works, including those of Freud, Ferenczi, Karl Abraham, Klein, Loewald, Torok, Nicolas Abraham, and Green, while paying close critical attention to a selection of literary works such as those by William Faulkner, Wallace Stevens, and Sylvia Plath. Aimed at clinicians as well as readers with a more academic interest in psychoanalytic theory and language, the close-reading format offered by this book will also enable students in psychoanalytic and psychotherapy courses to engage deeply with some central texts and key concepts in psychoanalysis. For more than 40 years, Computerworld has been the leading source of technology news and information for IT influencers worldwide. Computerworld's award-winning Web site (Computerworld.com), twice-monthly publication, focused conference series and custom research form the hub of the world's largest global IT media network. Not originally prepared for publication, *The Pacifica Papers* is a collection, as its subtitle intimates, of midlife meditations and musings toward a poetics (the creation of a language in this case) and a celebration of writing in depth psychology during the author's graduate work as a doctoral student. Essays, presentations, literature and film reviews make up this collection. It is a book for students of depth psychology and readers interested in following the trace of a depth psychology student's trajectory, for each chapter contains comments from journals and personal reminiscences and reflections. Though produced with an eye toward encouraging depth psychology students (particularly at the author's alma mater and erstwhile soror mystica), *The Pacifica Papers* is destined to become a classic for its accessibility provided to readers of all stripes wanting to know more about depth psychology in general and the grateful tending of and by the soul of the world by all its inhabitants. This edited volume brings together both established and emerging researcher voices from around the world to illustrate how complexity perspectives might contribute to new ways of researching and understanding the psychology of language learners and teachers in situated educational contexts. Chapter authors discuss their own perspectives on researching within a complexity paradigm, exemplified by concrete and original examples from their research histories. Moreover, chapters explore research approaches to a variety of learner and teacher psychological foci of interest in SLA. Examples include: anxiety, classroom group dynamics and group-level motivation, cognition and metacognition, emotions and emotion regulation strategies, learner reticence and silence, motivation, self-concept and willingness to communicate. Topics with racial implications have been hotly debated in the psychological literature for most of this century and are often in the news. Graham Richards takes a historical look at how the concepts of “race” and “racism” emerged within the discipline and charts the underlying premises of some famous studies in their social and political contexts. No-one is allowed to be objective in this arena, as opponents will always argue that they are not. This account is bound therefore to be controversial and excite interest whether or not readers agree with Richards' stance. How can we best describe the processes by which we visually perceive our environment? Contemporary perceptual theory still lacks a coherent theoretical position that encompasses both the limitations on the information that can be retained from a single eye fixation and the abundant phenomenal and behavioural evidence for the perception of an extended and coherent world. As a result, many leading theorists and researchers in visual perception are turning with new or renewed interest to the work of Julian Hochberg. For over 50 years, in his own experimental research, in his detailed consideration of examples drawn from a wide range of visual experiences and activities, and most of all in his brilliant and sophisticated theoretical analyses, Hochberg has persistently engaged with the myriad problems inherent in working out the kind of coherent theoretical position the field currently lacks. The complexity of his thought and the wide range of areas into which Hochberg has pursued the solution to this central problem have, however, limited both the accessibility of his work and the appreciation of his accomplishment. In this volume we seek to bring the full range of Hochberg's work to the attention of a wider audience by offering a selection of his key works, many taken from out-

of-print or relatively inaccessible sources. To facilitate the understanding of his accomplishment, and of what his work has to offer to contemporary researchers and theorists in visual perception, we include commentaries on salient aspects of his work by 20 noted researchers. In the *Mind's Eye* will be of interest to researchers working on topics such as perceptual organisation, visual attention, space perception, motion perception, visual cognition, the relationship between perception and action, picture perception, and film, who are striving to obtain a deeper understanding of their own fields, and who want to integrate this understanding into a broader, unified view of visual perceptual processing. This evidence-based book focuses on contemporary issues related to human health and well-being. Drawing on the first-hand experiences of academics and researchers, it provides a holistic perspective on the importance of both mental and physical health for quality of life. It is divided into seven sections: changing perspectives on well-being; the mental health of students; the well-being of elderly people and marginalized populations; the role of family and teachers; psycho-social support; the right to health; and future perspectives. Covering current topics, such as the challenges posed by pandemics like COVID-19, the book discusses future strategies for addressing contemporary and emerging health issues and the overall well-being of the general public, an area not covered in any of the previous volumes. Furthermore, it explores the need for the involvement of multidisciplinary professionals in examining general health and well-being issues. Given its scope, it is an indispensable resource for a wide range of professionals and researchers from various fields, such as the social sciences, law, public health, medicine, education, and environmental studies. In addition, the book appeals to health policymakers, educational administrators, law enforcement agencies, as well as health workers, psychologists, and social workers dealing with clients in hospitals, educational institutions, and at the community level. This book examines core concerns of human life. What is the relationship between a meaningful life and theism? Why are some human beings radically adrift, without radical foundations, and struggling with hopelessness? Is the cosmos meaningless? Is human life akin to the ancient Myth of Sisyphus? What is the role of struggle and suffering in creating meaning? How do we discover or create value? Is happiness overrated as a goal of life? How, if at all, can we learn to die meaningfully? A woman muses about buying lovely new panties; another sets out on the trip of a lifetime; a blogger offers information, support, and community to perimenopausal women; researchers uncover myths and misconceptions about migrant and refugee women's experiences of menopause; a gerontology scholar extrapolates for menopause the meanings of cultural representations of childbirth; a sociologist and intersex advocate challenges her medically constructed menopause; young women's stories inform an inquiry into the health and social repercussions of primary ovarian insufficiency—all in a collection of research papers and personal narratives that moves far beyond the idea of menopause as a mere biological marker. While biomedical and feminist researchers agree that menopause is a time of transition and border crossing, they offer diverse viewpoints about whether perimenopause and menopause signal deficiency and burden, or growth and freedom, or both. So too, contributors to this collection—influenced by factors of age, cultural background, societal context, and physical and psychological experience—vary significantly in their perspectives of this process. Research, analysis, narrative, poetry, and art intermingle to create a multi-textured montage that challenges stereotypes, probes relationships, and defies categorization. *Musings on Perimenopause and Menopause: Identity, Experience, Transition*, provides insight into how women think about and experience the transition to menopause in contemporary times. Why psychology is in peril as a scientific discipline—and how to save it Psychological science has made extraordinary discoveries about the human mind, but can we trust everything its practitioners are telling us? In recent years, it has become increasingly apparent that a lot of research in psychology is based on weak evidence, questionable practices, and sometimes even fraud. *The Seven Deadly Sins of Psychology* diagnoses the ills besetting the discipline today and proposes sensible, practical solutions to ensure that it remains a legitimate and reliable science in the years ahead. In this unflinchingly candid manifesto, Chris Chambers shows how practitioners are vulnerable to powerful biases that undercut the scientific method, how they routinely torture data until it produces outcomes that can be published in prestigious journals, and how studies are much less reliable than advertised. Left unchecked, these and other problems threaten the very future of psychology as a science—but help is here. A struggling poet becomes obsessed with Maria Perpetua, who, with his help, writes a best-selling book on spinach

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