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A crucial reference tool for the increasing number of scientists who depend upon sensor networks in a widening variety of ways. Coverage includes network design and modeling, network management, data management, security and applications. The topic covered in each chapter receives expository as well as scholarly treatment, covering its history, reviewing state-of-the-art thinking relative to the topic, and discussing currently unsolved problems of special interest. The Annual Review of Comparative and International Education covers significant developments in the field of comparative and international education. This 2020 edition begins with a collection of discussion essays about comparative education trends and directions written by both professional and scholarly leaders. This book reports on the state of academic journal publishing in a range of geolinguistic contexts, including locations where pressures to publish in English have developed more recently than in other parts of the world (e.g. Kazakhstan, Colombia), in addition to contexts that have not been previously explored or well-documented. The three sections push the boundaries of existing research on global publishing, which has mainly focused on how scholars respond to pressures to publish in English, by highlighting research on evaluation policies, journals' responses in non-Anglophone contexts to pressures for English-medium publishing, and pedagogies for supporting scholars in their publishing efforts. This book examines the quality assessment movement in academic scholarship, as globalization prompts a search for global measures of university services and output. It gauges productivity in terms of universal publication metrics, and considers ranking and research productivity from a comparative perspective. The book considers the use of the "impact factor" as a gauge of publication value, noting that this less important in countries lacking central government appropriations to universities and to research. It argues that pressure to publish in certain journals, and to research topics of interest to English language readers, has been felt differentially in English-language systems, compared to others, but also that performance pressures fall more on younger, more junior, contract staff, than on senior and tenured professors. It problematizes international comparisons of quality, and analyses the benefits of a zone of ideas and metrics in a common language – promoting international mobility, efficiency, collaboration - but also the costs which are rarely borne equally across countries, languages and cultures. The book provides a strong, evidence-based contribution to major debates in contemporary higher education reforms and the measurement of academic output. This volume offers up-to-date insights into the state of library and information science (LIS) in the Middle East and North Africa. Covered topics include information literacy, intellectual property, LIS education and research, publishing and more. This timely contribution thus presents vital areas of research on a region that receives relatively little coverage and is currently experiencing rapid and significant changes. As a result of the world class university rankings, many governments adopt public incentives and sanctions to push universities to excel. Above all, the better faculty research publication in SSCI and SCI journals, the more resources and social prestige universities will obtain. This timely book attempts to relate these dilemmas in Taiwan to many non-English speaking counterparts which also struggle with the worldwide SSCI syndrome. As Taiwan's higher education system, similar to that of some other countries, has been recently devastated by the SSCI-based quantitative evaluations of academic performance in terms of its adverse impacts on the balances between teaching vs. research; qualitative vs. quantitative evaluations; globally oriented, English vs. locally oriented, non-English publications; and publications in academic journals vs. books, The SSCI Syndrome in Higher Education is a long overdue study that offers a systematic, comprehensive coverage of the above-mentioned SSCI syndrome on the dynamics of Taiwan's academe. This book definitely helps fill an important gap in the literature on Taiwan's higher education system. Tsung Chi Professor of Politics, Occidental College, USA Prudence Chou's book addresses an academy on crisis caused by the ceaseless hype over university rankings. It further confirms that who comes out on top depends on who is doing the ranking. To save the heart and soul out of the Taiwanese academy, this book makes a cogent argument for culturally-responsive research in the social sciences and humanities. Gerard A. Postiglione Professor and Head, Division of Policy, Administration and Social Sciences Director, Wah Ching Center of Research on Education in China, The University of Hong Kong A spectre is haunting almost all universities in the world, including Taiwan — the spectre of "indexization." Academics, particularly social scientists are panting from the pressure of globally spread neoliberal ideology and market-based principles. Collegiality on campus in the good old days has declined, and managerialism gained power instead. Competitive funding and university rankings are excessively emphasized, and research results are required to be internationalized, i.e., published in English. Although this book is a case study of so-called SSCI syndrome in Taiwan, the problems and challenges as well as prescription contained here are common to all academics, especially those in the non-English speaking countries positioned as "peripheral." Yutaka Otsuka Professor of Hiroshima University, President of Japan Comparative Education Society The danger with SSCI syndrome is that it encourages social studies in nonwestern societies to dissociate themselves from local contexts, reflecting a particular view of what is claimed to be 'universal' that is informed only by the Western (especially English-speaking) world. It raises the question of what counts as 'scholarship' and defines what knowledge is and who may claim competence in it. This volume serves us well as a timely reminder of such a great danger. Rui Yang Professor, Faculty of Education, University of Hong Kong Issues for 1977-1979 include also Special List journals being indexed in cooperation with other institutions. Citations from these journals appear in other MEDLARS bibliographies and in MEDLING, but not in Index Medicus. Being and Becoming a Management Education Scholar is a volume that is comprised of reports by the scholars leading the main research publication venues in the discipline of management on what it takes to succeed in academic management education and

development scholarship, presenting perspectives on the opportunities, constraints and requirements of contemporary research in management education. Issues that are discussed in this volume include: the changing career implications of coming to be a researcher on management education rather than on management topics, leveraging leadership roles in management education scholarship and its venues including journals, book series, handbooks, textbooks and scholarly societies. The chapter authors address these issues through research grounded in personal biography, institutional history, and critical reflection. This expanded second edition of a classic career guide offers fascinating insight into the publishing environment for the management discipline, drawing on a wealth of knowledge and experiences from leading scholars and top-level journal editors. Responding to the continuing emphasis on publishing in the top journals, this revised, updated and extended guide offers invaluable tips and advice for anyone looking to publish their work in these publications. Vols. 17, 21-105 contain Annual reports of the Marine Biological Laboratory for 1907/08-1952. The breadth of the pharmaceutical medicine can be daunting, but this book is designed to navigate a path through the speciality. Providing a broad overview of all topics relevant to the discipline of pharmaceutical medicine, it gives you the facts fast, in a user-friendly format, without having to dive through page upon page of dense text. With 136 chapters spread across 8 sections, the text offers a thorough grounding in issues ranging from medicines regulation to clinical trial design and data management. This makes it a useful revision aid for exams as well as giving you a taster of areas of pharmaceutical medicine adjacent to your current role. For healthcare professionals already working in the field, this book offers a guiding hand in difficult situations as well as supplying rapid access to the latest recommendations and guidelines. Written by authors with experience in the industry and drug regulation, this comprehensive and authoritative guide provides a shoulder to lean on throughout your pharmaceutical career. Electronic Inspection Copy available for instructors here

Building on the popularity of the first edition, published in 2000, the Second Edition brings together revised and new, original chapters from an outstanding team of contributors providing an authoritative overview of the theoretical foundations and current status of thinking on topics central to the discipline and practice of marketing. Summary of key features: - A marketing theory text written specifically for students - Provides an introduction and overview of the role of theory in marketing - Contributors are leading, well-established authorities in their fields - Explains key concepts for students in a clear, readable and concise manner. - Provides full, in-depth coverage of all topics, with recommended further readings

With 1992: Includes electronic journals, electronic newsletters, Hypercard stacks, digest-newsletters, and academic discussion lists and interest groups. Economics is a contested academic discipline between neoclassical economics and a collection of alternative approaches, such as Marxism-radical economics, Institutional economics, Post Keynesian economics, and others, that can collectively be called heterodox economics. Because of the dominance of neoclassical economics, the existence of the alternative approaches is generally not known. This book is concerned with the community history of heterodox economics, seen primarily through the eyes of Marxian-radical economics and Post Keynesian economics. Throughout the 20th century neoclassical economists in conjunction with state and university power have attacked heterodox economists and tried to cleanse them from the academy. Professor Lee, his groundbreaking new title discusses issues including the contested landscape of American economics in the 1970s, the emergence and establishment of Post Keynesian economics in the US and the development of heterodox economics in Britain from 1970 to 1996. Excerpt from International Catalogue Of Scientific Literature, 1903: List Of Journals With Abbreviations Used in The Catalogue As References Queensland, Sweden, Switzerland, the United Kingdom, and the United States. It was unanimously resolved that it was desirable to compile and publish, by means of an international organisation, a complete Catalogue of Scientific Literature, arranged according both to subject matter and to authors' names, in which regard should be had, in the first instance, to the requirements of scientific investigators, so that these might find out, with a minimum of trouble, what had been published on any particular subject of enquiry. It was agreed that the material should, as far as possible, be collected in the various countries by local organisations established for the purpose, and that the final editing and publication of the Catalogue should be entrusted to a Central International Bureau, acting under the direction of an International Council. It was agreed to establish the Central Bureau in London. About the Publisher

Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. ?? This brief examines the influence and prestige of scholars and works in the field of Criminology and Criminal Justice, as well as changes in influence and prestige over a period of 25 years, based on citation analysis. Methods of measuring scholarly influence can be highly controversial, but the authors of this work clearly outline their methodology, developed over years of experience working with this area of study. Through their expertise in Criminology and Criminal Justice, they are able to solve problems that affect or confound many traditional forms of citation analysis, such as irregularly cited references or self-citations. It includes 25 years of data (1986 through 2010) on the most-cited scholars and works in major American and international Criminology and Criminal Justice journals, and provides an objective measure of influence and prestige. Through an analysis of the data, the authors also document the intellectual development of criminology and criminal justice as a field of study since 1986. They highlight the development of research trends and indicate areas for future research. This book is designed for use by scholars and academics in the fields of Criminology and Criminal Justice, and the methodology will be of interest to researchers in related disciplines, including Sociology and Social Psychology. -- Cohn, Farrington, and Iratzoqui provide an invaluable service in unpacking the criminological enterprise. Using systematic citational analysis, they illuminate the core patterns of scholarly influence that have shaped the field's development. This volume is an essential resource for all those wishing to understand which scholars and writings have done most—within and across time periods—to affect thinking about crime and justice. Francis T. Cullen Distinguished Research Professor University of Cincinnati - Citation analyses have become one of the most significant measures of scholarly influence. They are especially useful for revealing major trends over time regarding authors and the topics of interest to the wider field. Cohn, Farrington, and Iratzoqui's Most Cited Scholars in Criminology and Criminal Justice, 1986-2010 provides the most up-to-date, comprehensive, and longitudinal investigation of scholarly influence in criminology/criminal justice. This resource is a most interesting read, one that supplies not a mere counting of citations but clear ideas about where the field has been centered and where it is trending into the future. Alex R. Piquero Ashbel Smith Professor of Criminology University of Texas at Dallas Scholarly journals are the capillaries of the scientific world, ensuring the circulation of knowledge. Moreover, scholarly journals guide and indicate the scientific development in an academic field of study or in a country. Scholarly journals, which transfer and spread scientific information, are intended to properly fulfill their functions, preventing the transfer of imperfect or incorrect information to the science world. Significant issues are, therefore, inevitable in the characteristics of scientific studies in such disciplines and countries where the scholarly journals do not fulfill their functions properly. This study encompasses all scholarly journals published in Turkey in all fields of science and other disciplines. The reference questions in this study are grouped under three main categories: the contact and publication information, article evaluation, and publishing information. The number of journals in this present study totals 1,910.

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