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Vols. for 1867/68- include section with special t.p.: Civil government of Rhode Island. "Collection of incunabula and early medical prints in the library of the Surgeon-general's office, U.S. Army": Ser. 3, v. 10, p. 1415-1436. As originally projected for publication in a different connection, the work consisted merely of a report upon the peculiar features of bird-life in the area under consideration, with biographies of the species not treated in the "Birds of the Northwest". But the author's resources have proved to be so largely in excess of the requirements of such a report that the work has outgrown the limits of a single volume, and become a full exposition of our present knowledge of the subject, by the incorporation of much technical matter concerning North American ornithology at large, hitherto the private possession of the author and now first made accessible to the public. In the late eighteenth and early nineteenth centuries, scientists reconstructed the immensely long history of the earth—and the relatively recent arrival of human life. The geologists of the period, many of whom were devout believers, agreed about this vast timescale. But despite this apparent

harmony between geology and Genesis, these scientists still debated a great many questions: Had the earth cooled from its origin as a fiery ball in space, or had it always been the same kind of place as it is now? Was prehuman life marked by mass extinctions, or had fauna and flora changed slowly over time? The first detailed account of the reconstruction of prehuman geohistory, Martin J. S. Rudwick's *Worlds Before Adam* picks up where his celebrated *Bursting the Limits of Time* leaves off. Here, Rudwick takes readers from the post-Napoleonic Restoration in Europe to the early years of Britain's Victorian age, chronicling the staggering discoveries geologists made during the period: the unearthing of the first dinosaur fossils, the glacial theory of the last ice age, and the meaning of igneous rocks, among others. Ultimately, Rudwick reveals geology to be the first of the sciences to investigate the historical dimension of nature, a model that Charles Darwin used in developing his evolutionary theory. Featuring an international cast of colorful characters, with Georges Cuvier and Charles Lyell playing major roles and Darwin appearing as a young geologist, *Worlds Before Adam* is a worthy successor to Rudwick's magisterial first volume. Completing the highly readable narrative of one of the most momentous changes in human understanding of our place in the natural world, *Worlds Before Adam* is a capstone to the career of one of the world's leading historians of science.

The unknown history of American public education. At a time when Americans are debating the future of public education, Johann N. Neem tells the inspiring story of how and why Americans built a robust public school system in the decades between the Revolution and the Civil War. It's a story in which ordinary people in towns across the country worked together to form districts and build schoolhouses and reformers sought to expand tax support and give every child a liberal education. By the time of the Civil War, most northern states had made common schools free, and many southern states were heading in the same direction. Americans made schooling a public good. Yet back then, like today, Americans disagreed over the kind of education needed, who should pay for it, and how schools should be governed. Neem explores the history and meaning of these disagreements. As Americans debated, teachers and students went about the daily work of teaching and learning. Neem takes us into the classrooms of yore so that we may experience public schools from the perspective of the people whose daily lives were most affected by them. Ultimately, Neem concludes, public schools encouraged a diverse people to see themselves as one nation. By studying the origins of America's public schools, Neem urges us to focus on the defining features of democratic education: promoting equality, nurturing human beings, preparing citizens, and fostering civic solidarity.

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